Triple Dual Meet scoring

Team A is the host team. Teams B and C are the 2 visiting teams

A triple dual meet is 3 dual meets contested at the same time, with each team swimming in the same 2 lanes throughout the meet.

Each event is contested only once.

Each team may still have 6 exhibition heats, and unused lanes can be used by other teams. Combining exhibition heats reduces the length of the meet and makes for better competition.

1. Lane assignments:

- a. Teams swim in 1 & 4, 2 & 5, or 3 & 6.
- b. Lanes are selected by lot, or the coaches can meet and decide which team swims in which lanes.
- c. Vacant lanes can be used by other teams for exhibition swims
- d. Lane assignments for swimmers must be on the submitted Rosters.

2. Event Cards

- a. There will be one event card for each event with the names of all the swimmers in that event, from all 3 teams
- b. Cross out HOME and VISITORS in the left and right borders.
- c. Each team will be assigned a color using a highlighter. E.g. Lanes 1 & 4 will be highlighted Yellow, 2 & 5 Orange, and 3 & 6 Green.
- d. Copy the names of the swimmers from the 3 rosters to the Event Card.

3. Determining the Order of Finish

- a. At the end of the event, the Head Timer will record the times for the 6 swimmers on the Event Card, collect the 2 Place Judge Cards, and collect any DQs slips.
- b. The Place Judges call the order of finish for all 6 lanes, the same as they would for a dual meet in a 6 lane pool.
- c. Determine the order of finish for the 6 swimmers (all 3 teams) the same as for a dual meet.
 - i. If the Place Judges agree on the order of finish, that is the order of finish irrespective of the times.
 - ii. If the Place Judges do not agree, then ballot all 6 lanes to determine the order of finish.
 - iii. If there are any DQs, apply the DQ after the order of finish is determined by the ballot and adjust the order. E.g. If the order is 3, 5, 4, 2, 1, 6 and lane 4 is DQ'd, then the order becomes 3,5, 2,1, 6. Do not apply the DQ before the OOF is determined, especially when there is a ballot.

4. Scoring the Event

a. Each event will be scored 3 times: A vs. B, A vs. C, and B vs. C.

b. A vs B:

- To score A vs B in the example, find the 4 swimmers highlighted in Yellow or Orange. This will be 2 lines on the Event card with lanes 1, 2, 4 and 6.
- ii. Determine which of the 4 swimmers had the best place (smallest number)
- iii. For the example, in A vs. B, 1st place is Katie Boyer (team B) in lane 5, 2nd place is Mary Smith (team A) in lane 1, 3rd place is Jody Grimes (team B) in lane 2, and 4th place is Stacy Brown (team A) in lane 4.
- iv. Team A is awarded 3 points and Team B is awarded 6 points (5 + 1).

c. A vs C:

- i. This is Yellow and Green, lanes 1, 3, 4 and 6.
- ii. 1st place is Jen Polaski (team C) in lane 3, 2nd place is Mary Smith (team A) in lane 1, 3rd place is Megan Jones (team C) in lane 6, and 4th place is Stacy Brown (team A) in lane 4.
- iii. Team C is awarded 6 points (5 + 1) and Team A is awarded 3 points.
- iv. Note that Megan Jones (team C, lane 6, 36.07) is placed ahead of Stacy Brown (team A, lane 4, 35.30) even though Stacy Brown has a faster time than Megan Jones.

d. Team B vs. C

- i. This is Orange and Green, lanes 2, 3, 5 and 6.
- ii. 1st is Jen Polaski (team C) in lane 3, 2nd is Katie Boyer (team B) in lane 5, 3rd is Jody Grimes (team b) in lane 2, 4th is Megan Jones (team C) in lane 6.
- iii. Team C is awarded 5 points and Team B 4 points (3 + 1)
- 5. Age Group Scoring
 - a. A vs B: A = 3, B = 6
 - b. A vs C: A = 3, C = 6
 - c. B vs C: B = 4, C = 5
- 6. Double, Triple, Quad Winners
 - a. A vs. B: Katie Boyer team B
 - b. A vs C: Jen Polaski team C
 - c. B vs C: Jen Polaski team C

7. Rosters

- a. Each team must have 4 copies of their roster to submit to the Scorer's table, 2 for each meet. The "Official" copy goes to the visiting team.
- b. The Host team A should complete the left (Home) side of the roster.
- c. Teams B and C should complete the right (Visiting) side of the roster. It would be helpful if either team B or team C could complete 2 rosters on the left side and 2 copies on the right side so the rosters for the meet between B and C would have one of the left side and one on the right side. If not, the rosters still work for scoring. See the Roster sheets for the B vs C meet.
- 8. Scoring table assignments

- a. Preparation of the Event Cards share this between the 3 teams. Each fill out the 2 entries for their team on each event, or split the event cards into thirds.
- b. The Host team will have a scorer determine the Order of Finish for the event. One of the visiting teams may provide a scorer to help with this and to double check the OOF.
- c. Each team will have a scorer score the event for their 2 meets. A team could choose to have 2 people doing this, one for each meet, but that may slow the process. If the event is already scored, the other team scorer will check the scoring.
- d. Age group scoring and double/triple/quad winners can be done after the scoring is complete for all 3 teams, or the 3 teams could decide to do this the next day. Work this out as can best be supported.
- e. Ribbons the next day.
- 9. Other aspects of triple-dual meets
 - a. Anywhere in SSL rules that have the Home and Visiting Team Reps jointly make a decision, there will now be 3 Reps jointly making a decision.

10. Officials

- a. Referee / Starter Host team. These could be shared with one of the visiting teams.
- b. Chief Judge Host or visiting teams
- c. Stroke and Turn Judges If using 4 S&T judges, 2, 1, and 1 work it out how to split the assignments, of if only working half a meet, work it out. If using 6 S&T judges, 2, 2, 2.
- d. Place Judges 2 visiting teams
- e. Timers 4 per team.
- f. Head timer, Runner, Backup timer, etc. Host team
- g. Clerk of Course one from each team, one Ready Bench

11. Follow-up

- a. After the first triple-dual meet, June, 22 at OV, please send and email to all the teams and <u>Polask5@comcast.net</u> and Jessica Brown with any recommendations for changes. Do the same after the meets at OV on July 9 and PA on July 13.
- b. Let's all learn together.
- 12. Have fun and make it a good experience for your children.